



SC Annual School Report Card Summary

COWPENS ELEMENTARY
Spartanburg 3

Grades: PK-5

Enrollment: 414

Principal: Cindy H. Snead

Superintendent: Dr. James O. Ray

Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Good | TBD | TBD | Met | N/A |
| 2009 | Average | Good | Silver | N/A | Met | N/A |
| 2008 | Average | Average | N/A | N/A | Not Met | N/A |

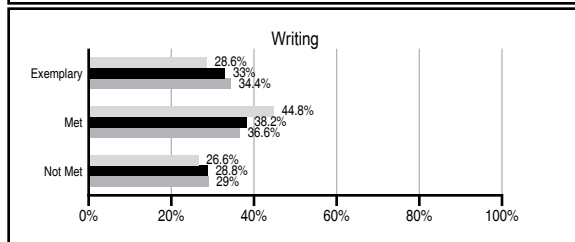
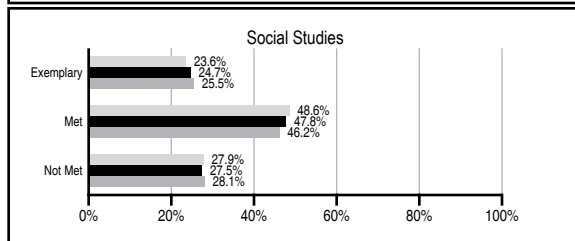
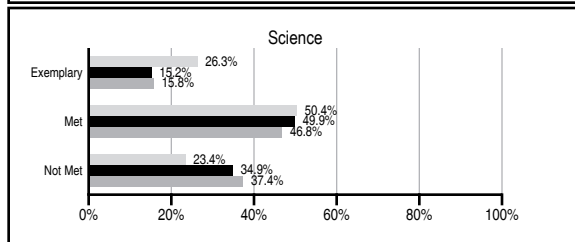
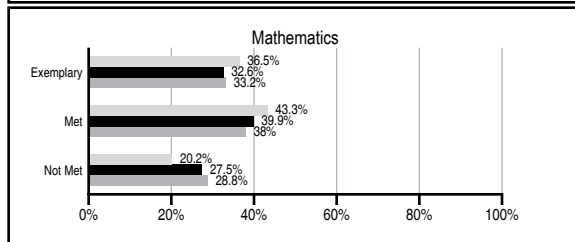
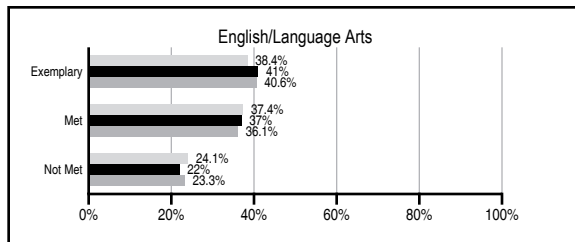
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 30 | 79 | 2 | 0 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

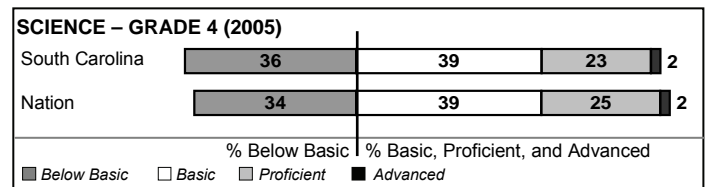
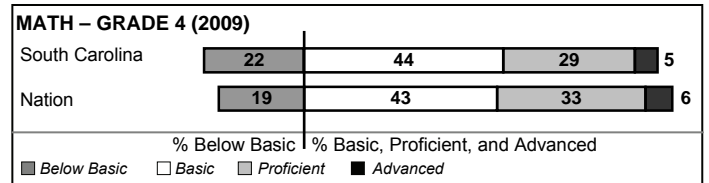
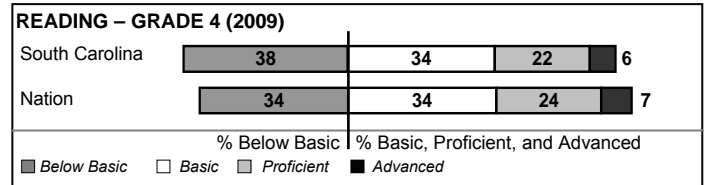
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COWPENS ELEMENTARY [Spartanburg 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=414) | | | | |
| Retention rate | 0.8% | Down from 1.0% | 1.2% | 1.2% |
| Attendance rate | 96.0% | Down from 96.1% | 96.0% | 96.1% |
| Eligible for gifted and talented | 14.2% | Up from 6.4% | 12.0% | 11.7% |
| With disabilities other than speech | 11.5% | Up from 9.8% | 8.5% | 8.0% |
| Older than usual for grade | 0.3% | No Change | 0.4% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 66.7% | Down from 69.2% | 59.8% | 60.5% |
| Continuing contract teachers | 83.3% | Down from 92.3% | 86.5% | 84.6% |
| Teachers with emergency or provisional certificates | 3.4% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 97.3% | Up from 95.9% | 88.7% | 87.0% |
| Teacher attendance rate | 92.5% | Down from 94.9% | 95.3% | 95.4% |
| Average teacher salary* | \$54,283 | Down 0.4% | \$47,075 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.3 days | Down from 11.6 days | 10.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 20.2 to 1 | 19.4 to 1 | 19.2 to 1 |
| Prime instructional time | 87.4% | Down from 89.9% | 90.4% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.7% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,321 | Up 0.3% | \$7,327 | \$7,548 |
| Percent of expenditures for instruction** | 63.4% | Up from 61.9% | 67.9% | 68.7% |
| Percent of expenditures for teacher salaries** | 59.8% | Up from 58.8% | 64.5% | 65.1% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 61 | 38 |
| Percent satisfied with learning environment | 100.0% | 90.2% | 86.8% |
| Percent satisfied with social and physical environment | 100.0% | 93.4% | 86.8% |
| Percent satisfied with school-home relations | 100.0% | 88.5% | 81.6% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cowpens Elementary School had a successful year in 2009-2010. We are proud of our "Good" State Report Card and that we once again met federal "Adequate Yearly Progress." We also received the Palmetto Silver Award in recognition of gains in student growth. We are focused on providing an educational experience that offers quality individualized learning opportunities for every child.

Data were analyzed from the Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), monthly teaching records, and reading and writing conferencing to enhance the classroom teacher's ability to plan and provide for individualized lessons and focus group activities in reading and math.

The Language Enrichment Acceleration Program (LEAP) was provided to all five year-old kindergarten and first grade students. The purpose of LEAP is to help children make at least one year's growth in reading and writing by targeting their strengths through individualized instruction. Student writing was a primary focus as we worked toward tailoring literacy instruction at all levels.

One of our fifth grade students was named the Spartanburg District Three winner of the State Superintendent's Writing Award, and the Cowpens Elementary School Reading Quiz Bowl Team won the second annual district-wide Battle of the Books competition.

Teachers collaborated with grade level colleagues and instructional coaches. They wrote standards-based units to create an on-line curriculum guide. The guide will allow teachers to access exemplary units of study for classroom instruction. In addition, the CES faculty participated in a yearlong study of writing comprehension tools. Two of our teachers earned National Board Certification and two others received grants to enrich their classrooms. Science and math coaches provided assistance to classroom teachers who created formative assessments aligned with state standards to better guide their instruction of inquiry based math and science kit lessons. Technology continued to drive the curriculum through the use of Promethean Boards, eChalk, keypals, interactive Web pages, Photo Story productions, and an interactive assessment system.

We understand the importance of community at CES. Our students were involved in activities to support others such as Hope for Haiti, Winter Warmth for Kids, a toy drive, Jump Rope for Heart, St. Jude's Math-A-Thon, and Relay for Life. The school newsletter and Parent/Student Handbook, which extend our communication in to the community, received an award for outstanding communications and public relation efforts by schools.

A committed faculty and staff, the latest in technology, and a supportive community allow Cowpens Elementary School to focus all of our efforts on our learners and their continued growth.

Cindy H. Snead, Principal

Angela Mathis, SIC Chairperson

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